Spelling Mastery and Spelling Through Morphographs provide teachers with an integrated, proven approach to effectively teach spelling

These research-based, classroom-proven programs interweave phonemic, morphemic, and whole-word approaches to create confident, strategic spellers. The result is a highly integrated learning process proven to help students achieve spelling proficiency in a wide range of classes and situations, including advanced, average, academically challenged, and adult learners.

- Straightforward lesson plans make it easy to teach essential spelling skills and concepts.
- A highly structured approach with small steps and appropriate scaffolding produces high levels of achievement.

- Integrated, sequential lessons promote long-term retention and spelling mastery.
- Strategies for applying spelling skills improve writing and composition.
- Preparation and practice materials enhance standardized test performance.

With these Direct Instruction programs, teachers see their students gain strategic spelling skills to become proficient spellers and writers.

Create confident, strategic spellers with research-based programs

Spelling Mastery and Spelling Through Morphographs

- Promote long-term retention and mastery
- Transform poor spellers into proficient spellers
- Develop skills students can apply to vocabulary and writing
Take an innovative, research-proven approach to spelling instruction

Teachers who have experienced frustration with the “spell with words on Friday” approach now have a proven alternative.

Research has convincingly shown that the Instructional techniques used in SRA/McGraw-Hill’s Direct Instruction enable teachers to more effectively convey the principles and patterns that make it easy for students to become accomplished spellers and writers.

In Spelling Mastery and Spelling Through Morphographs, all the essential skills and concepts are meticulously presented and systematically recycled within each level and from level to level throughout the program.

The result is a highly structured program proven to help students achieve proficiency.

- Straightforward lesson plans make it easy to teach essential spelling skills and concepts.
- A highly structured approach with small steps and appropriate scaffolding produces high levels of achievement.

Each program provides the following components to assist teachers as they help students become confident, strategic spellers.

- Teacher Presentation Book
- Teacher/Series Guide
- Student Workbook
- I4 Software

Spelling Mastery
Grade Levels 1–6

Spelling Mastery builds dependable spelling skills by interweaving the phonemic, morphemic, and whole-word approaches.

- 15-20 minutes per lesson
- Can be used with individuals, whole classes, multi-age classes
- Effective with advanced, average, and academically challenged learners
- Works with English Language Learners

Spelling Through Morphographs

Spelling Through Morphographs provides a set of principles that deal with the structure of words.

We call these principles morphographic analysis. Teaching spelling using morphographs is most efficient for multisyllabic words that typically do not lend themselves to phonemic spelling. It is highly effective with older students, including those in middle school and high school.

Spelling Through Morphographs

<table>
<thead>
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</tr>
</thead>
<tbody>
<tr>
<td>140 Lessons</td>
<td>• Teaches older students to spell prefixes, bases, suffixes, then combine them to form words</td>
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<td></td>
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Spelling Through Morphographs is equivalent to levels C-E of Spelling Mastery.

*Color bars show the relative amounts of each spelling strategy on each level.

SRA understands the challenges teachers face in bringing students to spelling mastery. To learn more about how Spelling Mastery and Spelling Through Morphographs help teachers instill essential spelling skills for lifelong success, please call your SRA sales representative at 1-888-SRA-4543 and visit SRAonline.com.
Program Highlights

Carefully balanced lessons enable teachers to reinforce good spelling habits and techniques.

Spelling Mastery

*Spelling Mastery* interweaves three spelling strategies according to students’ skill development—phonemic for beginning spellers, then morphographic for advanced spellers learning to spell multisyllabic words. At all levels an intensive whole-word approach is used to teach common words that cannot be taught with phonemic or morphographic strategies.

<table>
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<tr>
<th>Level</th>
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**Spelling Through Morphographs** is equivalent to levels C-E of *Spelling Mastery*.

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Active instruction makes the teacher the expert, directing activities that promote long-term retention and mastery

Teacher Presentation Books contain active, ready-to-go lessons that make the teacher the expert. Teachers present each exercise, listen to student responses, then provide immediate feedback.

Each lesson takes a small step toward proficiency, building on and repeating essential principles to foster long-term retention and understanding of spelling rules. Following a logical instruction sequence, teachers will:

- Introduce new sound-spelling relationships, morphographs, rules, and principles
- Integrate new concepts seamlessly and cumulatively, with all strategies used and practiced over time
- Extensively recycle words, morphographs, rules, and principles
- Assess students’ progress and achievement using regularly scheduled tests

Because these highly scripted presentations are a proven strategic approach to spelling, Spelling Mastery and Spelling Through Morphographs are far more successful than the rote memorization of the “spell with words on Friday” approach.

Teachers using this proven approach create “forever spellers” and give students confidence in learning how to spell and remember new words.

I4 Software automatically adapts to student performance

I4 Spelling Mastery Level C  I4 Spelling Mastery Level F

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Spelling Mastery
While the value of repetition, practice, and correction has been soundly established by extensive research, the significant demands on teachers’ schedules limit the time that can be devoted to teacher-led spelling exercises.

The innovative I4 instructional software combines the benefits of regular exercises with a customized course of study tailored to each student’s individual needs.

Using proven instructional techniques, the I4 Software included with both Spelling Mastery and Spelling Through Morphographs provides an interactive experience and automatically tracks each student’s performance.

I4 Software adjusts to incorrect answers, providing additional exercises in response to the student’s problem spellings. This ensures optimal instruction for each student:
- Offers short, practice sessions that actively engage students
- Automatically tracks words students know and words they need to work on
- Builds individualized lessons based on specific errors using adaptive feedback

I4 Spelling Through Morphographs

Teacher Presentation Book

Student Workbook

User’s Guide and I4 Software

Scripted lessons indicate what the teacher says and does and how students respond

Makes classroom a rehearsal for real-world spelling

Helps students apply spelling rules and principles to their writing

Reinforces learning of correct spellings so students remember better and longer

Provide a customized course of study for each student

<table>
<thead>
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</tr>
</thead>
<tbody>
<tr>
<td>Student Workbook</td>
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</tbody>
</table>

- Reinforces learning of correct spellings so students remember better and longer
- Helps students apply spelling rules and principles to their writing
- Makes classroom a rehearsal for real-world spelling
- Scripted lessons indicate what the teacher says and does and how students respond
Three integrated spelling approaches help teachers present students with key relationships among sounds, word parts, and spelling patterns

The SRA Direct Instruction spelling programs allow teachers to introduce students to basic spelling relationships, patterns, and rules. Students learn to spell more words, more quickly, and more efficiently than is possible through rote memorization.

Three research-proven spelling strategies introduce students to principles they can apply to spelling new words:
- Phonemic
- Morphemic
- Whole-word

This unique combination of approaches helps students learn more quickly and retain what they’ve learned for the long term. By using proven learning techniques, teachers give students tools they can use independently to learn new and unfamiliar words and to apply what they’ve learned to their writing.

Phonemic approach speeds early learning

Phonemic spelling is based on sound-symbol relationships.

This approach enables teachers to guide beginning spellers with generalizations for spelling many words and word parts. For example, “The sound /m/ is spelled with the letter m, /a/ with a, and /n/ with n. Man, therefore, is spelled m-a-n.”

The advantage for students is they can apply these generalizations to many words with regular spelling and predictable, stable elements.

Best used at an early level, the phonemic approach is emphasized in Spelling Mastery Levels A and B, where it facilitates far more rapid learning in younger students than a word-by-word approach based on memorization.

Morphemic approach encourages students to think their way to spelling achievement

The morphemic approach teaches students to spell morphographs, or bases and affixes, and to put them together to form words.

Because a small number of morphographs can be combined to form thousands of words, students can learn to spell a far larger set of words using morphographic analysis than they can by learning individual words.

Teaching spelling using morphographs is most efficient for multisyllabic words that typically do not lend themselves to phonemic spelling. While this approach is used in both programs, it is most effective with older students, including those in middle school and high school with poor spelling skills.

Spelling Through Morphographs exclusively uses the morphemic approach to assist these students in developing and refining their spelling skills.

Whole-word approach provides instruction for irregular spellings

Some words with irregular spelling cannot be taught using either the phonemic or morphemic approaches.

The whole-word approach teaches these common, irregularly spelled words using memorization techniques and drills to help students learn the spelling of high-frequency words they use in writing.

### Table: Prefixes, Bases, Suffixes

<table>
<thead>
<tr>
<th>Prefixes</th>
<th>Bases</th>
<th>Suffixes</th>
</tr>
</thead>
<tbody>
<tr>
<td>re</td>
<td>cover</td>
<td>ed</td>
</tr>
<tr>
<td>dis</td>
<td>pute</td>
<td>able</td>
</tr>
</tbody>
</table>

### Morphemes

<table>
<thead>
<tr>
<th>Morphemes</th>
<th>covered</th>
<th>coverable</th>
<th>recovered</th>
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<th>unrecoverable</th>
<th>uncover</th>
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---

Prefixes | Bases | Suffixes
--- | --- | ---
red | cover | able
un | dispute | able
covered | recoverable | undiscoverable
recovered | uncovered | undiscovered
recoverable | recover | undiscoverable
coverable | covered | undiscoverable
covered | uncoverable | undiscoverable
covered | discoverable | undiscoverable
uncovered | undiscovered | undiscoverable
 undiscoverable | undiscovered | undiscoverable

Morphemes
- covered
- recoverable
- undiscoverable
- reputed
- reputable
- dispute
- disputed
- undisputed
- undisputable

Phrases
- p/ar/t/ing
- thought/through

---

This is an example of using morphemes to spell words:
- Man: m-a-n
- Uncovered: un-cov-er-able
- Recovered: recov-er-able
- Discoverable: dis-cover-able
- Disputed: dis-put-able
- Disreputable: dis-reput-able
- Reputation: re-pu-ta-tion
- Disrepute: dis-re-pu-te

---

**Thought/through**
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I4 Spelling Through Morphographs

Reinforces learning of correct spellings so students remember better and longer

Provide a customized course of study for each student

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Student Workbook

Helps students apply spelling rules and principles to their writing

User’s Guide and I4 Software

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**I4 Software automatically adapts to student performance**

**I4 Spelling Mastery Level C**

**I4 Spelling Mastery Level F**
Program Highlights
Carefully balanced lessons enable teachers to reinforce good spelling habits and techniques

Spelling Mastery
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Spelling Through Morphographs
Grade Levels 4–Adult
With Spelling Through Morphographs, fast-paced lessons and a systematic review of every morphograph, combined with a few simple spelling rules, ensure that students master the skills needed to spell over 12,000 words.

- 20-25 minutes per lesson
- Can be taught to small groups or an entire class
- Effective with a wide range of learners who have mastered phonemic spelling
- Works with adults with poor spelling skills

Spelling Through Morphographs is equivalent to levels C-E of Spelling Mastery.

*Color bars show the relative amounts of each spelling strategy on each level.
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- A highly structured approach with small steps and appropriate scaffolding produces high levels of achievement.

Integrated, sequential lessons promote long-term retention and spelling mastery.

- Strategies for applying spelling skills improve writing and composition.
- Preparation and practice materials enhance standardized test performance.

With these Direct Instruction programs, teachers see their students gain strategic spelling skills to become proficient spellers and writers.

Spelling Mastery and Spelling Through Morphographs provide teachers with an integrated, proven approach to effectively teach spelling.

Create confident, strategic spellers with research-based programs

Spelling Mastery and Spelling Through Morphographs

- Promote long-term retention and mastery
- Transform poor spellers into proficient spellers
- Develop skills students can apply to vocabulary and writing

Making the Difference
1-888-SRA-4543

Resources and ordering information at SRAonline.com

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